



DeCal Intern/Boardmember Application:

If you'd like, feel free to complete this info in a separate sheet. You can submit this info in person at 320 Eshleman or by email to: decalprogram@gmail.com
(We're glad to see your interest in DeCal, we look forward to meeting you! -- The DeCal Board)

BASIC INFO:

So what's your name: _____

Phone #: _____ Email: _____

Your year in school: _____ Your major(s): _____

And when's your estimated graduation date: _____

MORE DETAILED INFO:

What's your prior experience with DeCal? (if class, course title, your role, etc)

Other expected commitments for the upcoming semester: (with level of responsibility and time estimate)

Your skills, leadership and organizational experience, and interests?



ABOUT YOUR INTEREST IN DECAL:

Section 1

Why DeCal, and how might you be a part of the organization? (Why do you think DeCal is important? What is its use? Why do you want to be on Board? What are the elements needed to build a strong organization? How would your work with DeCal help you to achieve your personal goals? How would it be personally rewarding? What kinds of projects would you be interested in working on?)

Section 2

Please answer three of the following questions:

1. Have you ever thought critically about learning or education? If so, what has been a brief synopsis of your thoughts? If not, why not?
2. If you could learn about anything in the world, what might it be?
3. What are some of the major challenges that you see facing student DeCal facilitators?
4. To what extent do you need an expert in order to learn?
5. What has been your best educational learning experience? From what experience have you learned the most?

Please take as much space as you need in order to answer the questions above. If you have any other questions please let us know and we'll try to answer them for you!

Please return your Board Application to the DeCal Program (in person, email, etc) August 25.

Expectations for Board members (level of involvement depends on intern's time commitment):

DeCal Board members are expected to:

- **Schedule time to work, hangout, or relax for 5 hours/ week in the office:** Experience has shown us that it is very difficult to make progress on projects without regular person-person contact; while we still meet outside of the office, coordinating these meetings is generally very time intensive and is generally too unreliable. Interns and other volunteers ask for guidance. In addition, students, current facilitators, and future facilitators drop by regularly with questions on their classes.
- **Visit one class per week:** On Board, much of our responsibility is to provide for our facilitators; to best direct our efforts we need to experience our classes and talk with our facilitators. The other side of this is the support and accountability that is created through giving DeCal a face with our facilitators.
- **Attend weekly or bi-weekly meetings, as the Board decides:** As an organization, it is important to stay organized and have a clear sense of focus. The Board meetings are friendly and relaxed, usually over dinner, and are the place where project overviews are discussed and the organizational vision is fleshed out.
- **Undertake at least one major project per semester, and be available to help with others:** There are many things that need to be done for DeCal, and we have found that it is important that each Board member have a project that they can create and which best serves their interests and their perceived needs for the organization. DeCal is very much a dynamic and free-flowing organization and we very much encourage members of the board to make the organization into the image as they see fit.
- **Contribute and recognize some responsibility for the health and longevity of the DeCal Program:** This includes helping with day to day tasks of running the program, as well as through ongoing recruitment and program development. The emphasis is always on creating things that are fun and interesting, but sometimes time needs to be committed to standard operations.
- **Represent DeCal to the University Faculty, Staff and Administration, as well as to the Press and the public:** A lot of sincerely amazing work is done through DeCal. As a Board member, you are an ambassador for the DeCal Program and are expected to positively improve the image of the organization whenever you can.
- **Above all, DeCal board members are there to serve the DeCal facilitators and the greater interests of the Program:** Running an organization is not easy, strive for excellence in everything that you do. Create an organization in which people fulfill those things they

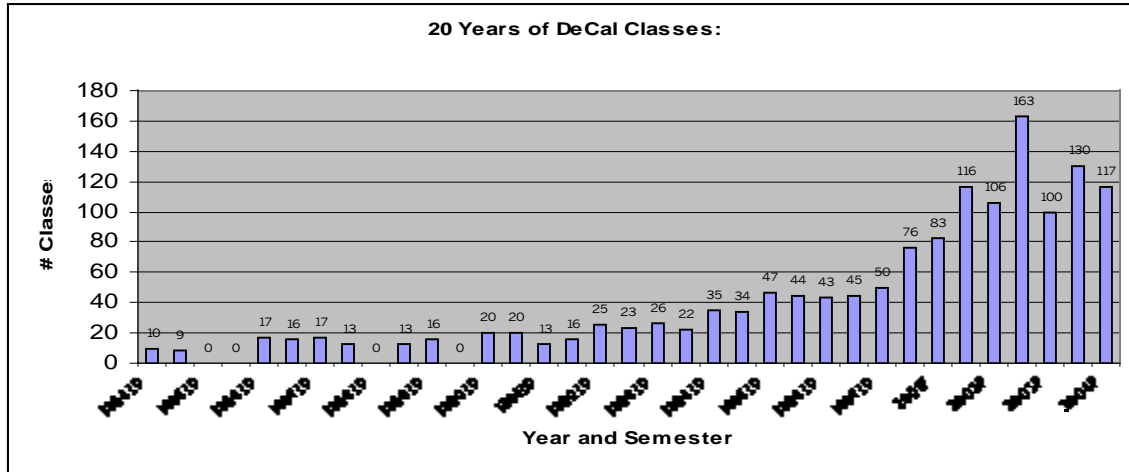
commit to and create a team of people with whom you would most enjoy building something great.

What you can expect to get from the DeCal Board experience.

The experience that you'll get through DeCal will include:

- **A unique area of knowledge that is rapidly becoming more important in government, business, and community:** Strong leadership skills are gained through better understanding the dynamics of group learning environments, this and the connection of learning to society are central areas of thought in DeCal.
- **Academic credit for your work as a DeCal Boardmember:** DeCal Boardmembers receive 0-4 units of credit for their work with DeCal. It is an enormously powerful leadership opportunity
- **A large level of responsibility in a major non-profit organization:** DeCal is the largest student-run educational organization in the country, with over 4,000 students enrolled in classes and between 120-150 classes each semester.
- **An understanding of factors underlying historical movements for social change:** The ideas of education embedded in DeCal (that people should gain the ability to learn together) has played a major role in many of the major social change movements of the past half-century.
- **You will meet a lot of very high-quality individuals:** DeCal facilitators are among the top students at Berkeley. Other people we meet with regularly are top people in their fields and are very understanding of the need to provide quality opportunities to people our age.
- **You will work with a team of excellent people:** Members of the DeCal Board are energetic and fun to work with. They are there because of their interest in the subject and their projects.
- **You will create and see the large-scale impact of your own projects:** Because of the large breadth of the organization, small changes have a large impact on many classes. In DeCal you are able to leverage your talents to help make large-scale improvements in the student experience at Berkeley and are able to contribute to changing the overall perception of education on a national level.

The Successes of DeCal:



Started in 1980 with only a handful of classes, DeCal has grown to be one of the largest providers of classes at UC Berkeley.

Based on the novel idea that students should be encouraged to create the structures necessary to pursue their own interests, DeCal has been enormously successful.

Initiatives are currently under way to focus the organization around developing the core understanding of the education needed for students to be truly engaged and highly motivated in what they are doing. Questions of leadership, social responsibility, and initiative for positive social change rest at the heart of what we are doing in DeCal. We see education as the primary means to have an engaged society where apathy is replaced by creativity and critical thought.

Size of departments by number of classes offered.

0. DeCal (120) [for comparison]

1. English (59)
2. History (51)
3. Environmental science, policy, and management (41)
4. Undergrad business administration (39)
5. College writing program (36)
6. Japanese (35)
7. Chinese (35)
8. Music (35)
9. Comparative literature (34)
10. Italian Studies (34)

Total classes: 1,100 (rough estimate)

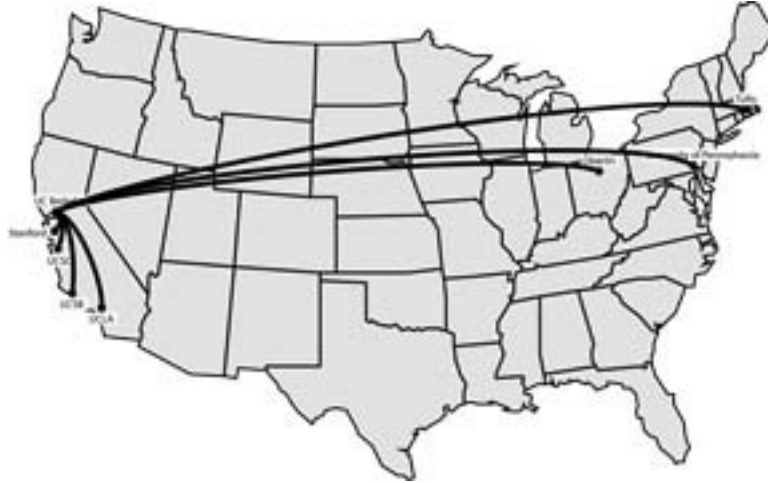
- ❖ Participation ❖
- ❖ Responsibility ❖



- ❖ Experience ❖ Freedom ❖ Excellence ❖ Rigor ❖ Value ❖ Lifelong-learning ❖ Engagement ❖ Fun ❖
- ❖ Initiative ❖ Exploration ❖ Knowledge ❖ Knowledge ❖ Self-Discipline ❖ Critical Thought ❖

Why take a class when you can make a class? | 320 Eshelman Hall, Berkeley CA 94720 | (510) 642-9127 | decalprogram@hotmail.com | Learn what you want to learn

DeCal-like programs that we know about:



Basic overview of these organizations:

Name	School	# of Classes	Founding Year
DeCal	UC Berkeley	120-150	1980
ExCo	Oberlin	60-90	1968
SIC	Stanford	4	2001
Experimental College	Tufts	40	1964
??	UC Santa Cruz	??	??
??	UC Santa Barbara	8	2003
??	UCLA	??	2004
??	U. Penn	-starting up-	2004

❖ Participation ❖
❖ Responsibility ❖



❖ Experience ❖ Freedom ❖ Excellence ❖ Rigor ❖ Value ❖ Lifelong-learning ❖ Engagement ❖ Fun ❖
❖ Initiative ❖ Exploration ❖ Knowledge ❖ Knowledge ❖ Self-Discipline ❖ Critical Thought ❖

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This is a continuing research project led by some members of the DeCal Board. Newer organizations have been receiving differing degrees of assistance from DeCal.

❖ Participation ❖
❖ Responsibility ❖



❖ Experience ❖ Freedom ❖ Excellence ❖ Rigor ❖ Value ❖ Lifelong-learning ❖ Engagement ❖ Fun ❖
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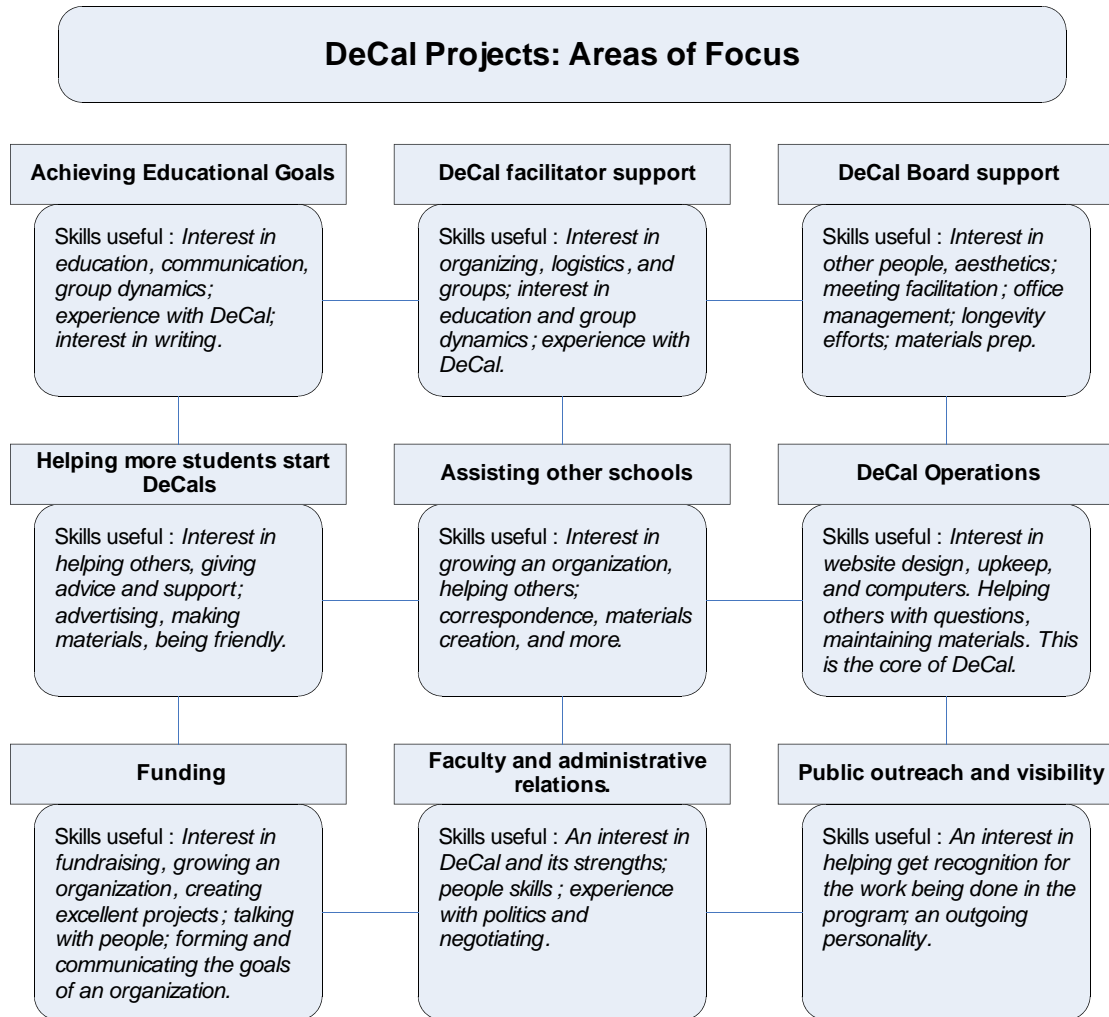
DeCal Program in the News:

<p>DE-Cal Courses a Legacy of FSM By CATHERINE HO <i>Contributing Writer</i> Wednesday, October 6, 2004</p>	(daily cal)
<p>Daily Cal Article Devalued DE-Cal By NATHANIEL SINGER Tuesday, October 12, 2004</p>	(daily cal)
<p>DeCal helps students teach one another To the delight of its staff and faculty fans, the program, with invigorated oversight, continues to flourish By Wendy Edelstein, Public Affairs 11 February 2004</p>	(berkeleyan)
<p>Students Need Flexibility in Drop Deadline By MIKE TSIA Tuesday, May 4, 2004</p>	(daily cal)
<p>Spring could bring student-taught classes By <u>Jennifer Case</u> DAILY BRUIN CONTRIBUTOR jcase@media.ucla.edu</p>	(ucla daily bruin)
<p>DE-Cal Courses Drop by 20 Percent After New Regulations By TANYA VACHARKULKSEMSUK <i>Contributing Writer</i> Monday, September 15, 2003</p>	(daily cal)
<p>Undergraduate Instructors Offer Unique Experience With DE-Cal Classes By MAHIN IBRAHIM <i>Contributing Writer</i> Friday, November 22, 2002</p>	(daily cal)

DeCal Classes in the News:

<p>Faces of Berkeley: Student Helps Broaden Horizons Love of Traveling Sparks Creation of Global Nonprofit Organization to Aid Research By GRANT HENDERSON <i>Contributing Writer</i> Thursday, September 2, 2004</p>	(daily cal)
<p>City Council Members For a Day Tuesday, April 27, 2004</p>	(daily cal)
<p>'Relay For Life' Draws More Than 600 to Raise Money for Fight Against Cancer By LINDSAY MEISEL <i>Contributing Writer</i> Monday, April 19, 2004</p>	(daily cal)
<p>Dance Troupe Brings Routine to Local Youth By ANDREA HERNANDEZ <i>Contributing Writer</i> Monday, September 15, 2003</p>	(daily cal)

Organizational areas.



Projects done over the past semester (examples):

- DeCal Internship Program
- Educational Enhancement Fund
- DeCal Office Revamp
- DeCal Website Overhaul

Potential projects for next semester:

- Infrastructure finalization
- Helping other schools
- Leadership development and longevity solidification