

The logo features a stylized teal ribbon forming a shape reminiscent of the Chinese character '人' (person).

Jade Ribbon Campaign DeCal

The Fight Against Hepatitis B and Liver Cancer

Fall 2006
MCB 98/198, 2 Units P/NP
Wednesday 4-5:30 pm
88 Dwinelle
<http://jrc.berkeley.edu>

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Introduction

The Jade Ribbon Campaign to prevent and fight hepatitis B and liver cancer was launched in the San Francisco Bay Area in May 2001, Asian Pacific American Heritage Month. The objective of the campaign is to increase awareness and provide ethnic-sensitive health information to the API community and health professionals in an effort to reduce this major health disparity and improve API health.

The Jade Ribbon was selected as the emblem of the campaign because jade is considered by Asians to be the essence of heaven and earth. In many Asian cultures, it is believed to bring good luck and longevity while deflecting negativity. Folded like the Chinese character meaning "person" or "people", the Jade Ribbon is also symbolic of the spirit of the campaign in bringing people in the API community together to help each other by spreading the message of hepatitis B and liver cancer prevention.

Established Spring 2005, the Jade Ribbon Campaign DeCal course seeks to carry out the mission of the Jade Ribbon Campaign. A service-learning course, the Jade Ribbon Campaign Decal course will provide class participants with the opportunity to learn about issues related to hepatitis B through guest lectures given by experts while simultaneously plan, develop, and implement outreach projects that will improve awareness about these health issues on the UC Berkeley campus and surrounding community.

Volunteers

We recognize that our selected class time may not work out for everyone's schedules or that students may already be too committed to other activities that they are unable to take this course for credit. For these reasons, we welcome students interested in improving campus awareness about hepatitis B and liver cancer to participate as volunteers. Volunteers will have the same opportunity to attend classes, guest lectures, and community service events, but will not be receiving course credit.

Attendance Policy

Students will be allowed a maximum of TWO (2) unexcused absences. In addition, TWO (2) tardies will be considered an unexcused absence. More than two unexcused absences will result in a failing grade regardless of completed assignments or participation.

To respect our guest speakers, please be advised that classes will begin promptly at 4:10 pm. If there is a foreseeable reason for an absence, please notify your facilitator at last 48 hours in advance. Although volunteers are not required to attend classes, volunteers are likewise strongly encouraged to attend classes on time.

Course Requirements

In order to pass the course, students will be required to fulfill the following minimum requirements:

1. Participate in group and personal projects. Various projects will be announced throughout the semester. Formal project evaluations will also be conducted based at the course facilitators' discretion to make sure students are making adequate progress on their projects.
2. Pass the Hepatitis B and Liver Cancer Quiz. Students must first know the facts themselves before they can educate others.
3. Attend at least 2 outreach events. These are events that will help to promote Hepatitis B awareness to local communities in and around the Bay Area. Events will be announced later on the semester.

Group Projects & Project Outlines

During the semester, the class will break into smaller discussion and project groups. For about half an hour each class, groups will work toward developing outreach initiatives and project ideas. Course facilitators will also be present to answer any questions you may have regarding your projects. Please use the given class time since your fellow students undoubtedly will have busy schedules that will make it more difficult to meet outside of class.

Outreach Write-Ups

Students in charge of outreach efforts are responsible for documenting the outreach experience through an outreach write-up. This write-up should include the event logistics and comment on the pros and cons of the event so future events may be improved.

Required Reading/Writing

- a) Readings will be given out and assigned during the class. Students are expected to read and be able to actively participate in discussions regarding the material.
- b) We will have guest speakers give lectures throughout the semester. Each student will be required to write a short reflection on their thoughts of the topic.